Y1 – Chromatic – Does abstract art mean anything? Lesson 2

Lesson	2 of 5

Learning objective

I can explore what abstract art is and describe how colours, lines and shapes can make us feel.

National Curriculum links

NC KS1:
Children will:

- learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Key lesson question	What is abstract art?

Resources

- lesson presentation (PPT)
- activity worksheet
- scissors and glue
- paint, paintbrushes, mixing palettes and water pots
- paint sponges or paper towels (if pupils end up with too much water on their brushes after rinsing)

Teaching input

- **Art skills** – Review the 'core' and 'supporting' skills the children will use in this lesson, highlighted on the slide.
- **Does abstract art mean anything?** – The slide shows the lesson questions the children will answer in this unit. The current lesson's question is highlighted on the slide.
- **Key vocabulary for this lesson** – Go through the key vocabulary for this lesson and their definitions. Have any of the children heard these words before? Did they already know their meanings?
- **Appreciating and reflecting** – Choose a child to read what Hana says about the core skill, 'Appreciating and reflecting'. Use this slide to teach the children what the skill means. They will be used multiple times throughout the unit, and the children need to know what they mean. Each lesson will focus on different art skills. Go through the keyword and its definition in the 'New word alert!' box.
- **Colours** – Read through the information on the slide.
- **Let's discuss** – Children are to discuss the questions on the slide with their learning partners, in groups or as a class. Take feedback from the class.
- **Comparing paintings** – Read through the information about each painting on the slide. Emphasise that these aren't photos, but the paintings are lifelike which means they are trying to look like the subject of the painting.
- **Let's discuss** – Children are to discuss the questions on the slide with their learning partners, in groups or as a class. Take feedback from the class. Answers and information about each piece of art are on the following 3 slides.
- **Abstract art** – Read through the information on the slide. Emphasise that abstract art is not trying to look 'real' and that sometimes they will be able to guess what the artwork is showing but other times, it could be a lot of colours, shapes and lines that they can look at and make up their own minds as to its subject.
- **Safety** – Remind children of the safety rules that were introduced in lesson 1.
- **Activity** – Children are to choose one of the paintings and then recreate it. They should stick the picture of the painting into their art workbook and create their artwork on a blank page, or they could use a separate sheet of paper.
- **Let's share** – Read through the information on the slide. The children are to share their thoughts with their table groups. Sentence starters and questions are displayed on the slide to help them. Remind them to be good listeners.
- **Challenge** – Children are to discuss the question 'How does abstract art help us make our own choices about what we see?' with their learning partner. Take feedback from the class. Use the following slide to share possible answers and discuss.
- **Next time** – Explain to the children that they will learn about abstract artist Hilma af Klint in the next lesson.

Main activity

Children will choose one abstract artwork that they like from the three that they have been introduced to in the lesson and stick it into their artbook or on paper. They will experiment with paint to recreate the artwork using lines, shapes and colour.

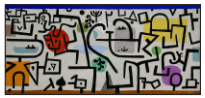
Challenge

Using their knowledge, children are to discuss and answer the question 'How does abstract art help us make our own choices about what we see?', explaining their reasoning.

Cumulative quiz questions

3. Which picture shows abstract art?





4. True or false?
Abstract art has to look real.

Self-assessment

- I can say what abstract art is.
- I can describe colours, lines and shapes in a painting.
- I can talk about how colours make me feel.
- I can make a simple abstract painting.

Key vocabulary

emotion – a strong feeling we have, such as being happy, scared or excited
feelings – how we feel inside, such as happy, sad or excited
painting – a picture made with paint
real – something that looks like it does in real life